

1 **Title in English (Times New Roman 12 Bold)**  
2 **Firstname Lastname<sup>1</sup>, Firstname Lastname<sup>2</sup> and Firstname Lastname<sup>3\*</sup> (Times New Roman 11**  
3 **Bold)**

4 <sup>1</sup>Affiliation in English (Times New Roman 10)

5 <sup>2</sup>Affiliation in English

6 <sup>\*</sup>Corresponding author: (e-mail address)

7 Received: date; Accepted: date; Published: date

8  
9 **ABSTRACT (Times New Roman 11 Bold)**

10 This section comprises the summary of research background, objective, methodology, results, and  
11 conclusion. It must not contain results which are not presented and substantiated in the main text and should  
12 not exaggerate the main conclusions. (Times New Roman 11 Bold)

13 **Keywords:** animal science; plant science; *Oryza sativa* L. (List one to five pertinent keywords specific to  
14 the article.)

15  
16 **INTRODUCTION (Times New Roman 11 Bold)**

17 The section on Introduction should include the background (citation of relevant articles published  
18 previously; David *et al.* (2008), Serenius and Stalder (2004)) and aims of the research in a comprehensive  
19 manner. (Times New Roman 11)

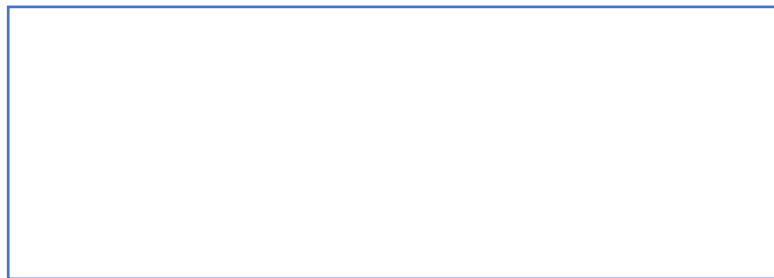
20  
21 **MATERIALS AND METHODS (Times New Roman 11 Bold)**

22 In the Materials and Methods section, give enough detail to allow a competent scientist to repeat  
23 the experiments, mentally or in fact. (Times New Roman 11)

24  
25 **RESULTS AND DISSCUSION (Times New Roman 11 Bold)**

26 Use tables, graphs, and other illustrations in the Results section to provide the reader with a clear  
27 understanding of representative data obtained from the experiments. Call attention to significant findings  
28 and special features, but do not repeat what is already clear from an examination of the graphics. If you  
29 have minimal results, describe them in the text.

30 Use the Discussion section to interpret your results. Whether combined with the Results section or  
31 standing alone, the Discussion section should focus on the meaning of your findings, not recapitulate them.  
32 (Times New Roman 11)



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42 **Figure 1 .....**

43  
44 **Table 1 .....**

List	List	List
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47 **CONCLUSION (Times New Roman 11 Bold)**

48 The main conclusion(s) of the study may be presented in a short conclusions section, as a stand-  
49 alone section or in form of a subsection of the discussion or results and discussion section. (Times New  
50 Roman 11)

51  
52 **ACKNOWLEDGEMENT (Times New Roman 11 Bold)**

53 Information about grants and any other financial support for research. Please do not use abbreviated  
54 names of institutions and sponsoring organizations in this section. (Times New Roman 11)

55  
56 **REFERENCES (Times New Roman 11 Bold)**

57 Please ensure that the references in your manuscript are comprehensive, accurate, relevant, and up-to-date.  
58 (Times New Roman 11)

59  
60 ○ **Book**

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62 Mauseth, J.D. 2014. Botany: An Introduction to Plant Biology. 5<sup>th</sup> edition. Jones & Bartlett Learning,  
63 MA, USA. 696 pp.

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65 Hanna, L.L.H. and D.G. Riley. 2014. Mapping genomic markers to closest feature using the R package  
66 Map2NCBI. *Livest. Sci.* 162: 59 – 65.

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71 Muslic. 2011. Heritability and genetic correlation of production and reproduction traits of  
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74 ○ **Article in Proceeding**

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76 Rushunju, B.G., P. Jitareerat, M. Buanong, V. Srilaong and A. Uthairatanakij. 2016. The effect of UV-B  
77 treatment on physicochemical and sensory quality of king oyster mushroom (*Pleurotus eryngii*)  
78 during cold storage. *In Proc. the 54<sup>th</sup> Kasetsart University Annual Conference, 2 – 5 February 2016.*  
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81 ○ **Thesis/dissertation**

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83 Keonouchanh, S. 2002. Genetic Analysis of Sows Longevity and Lifetime Productivity in Two Purebred  
84 Swine Herds. MS Thesis, Chulalongkorn University, Bangkok. (in Thai)

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